

The notes below summarize the activities of the College Curriculum Committee for the academic year 2017-2018. These include the approval of new majors, minors, and clusters; consideration of changes in several curriculum-related policies; discussion of clusters; and review of course evaluations.

BA in Classical Civilizations

This major allows students to achieve both an 6(-) - ion1 to achieve both an 6(-) - 496. P £TQq,F1 4

video, graphic designs, videogames, and computer code on a variety of platforms. Through both using and producing content for digital media, this minor will help students better understand our modern media, marketing, and entertainment landscapes and acquire skills useful for employment in many industry fields.

Video Games & Media Arts Programming– N1INT008

This cluster offers insights into the creative processes involved in making video games. In addition to programming and technology courses, students will also take a course in art or film.

Green Engineering Management – N1INT017

After a broad overview of the science and technology behind the advantages and challenges of green energy devices, students will select a business-related course to understand how these products are managed and marketed.

Mathematical Modeling for the Social Sciences – N1MTH012

A cluster for students interested in learning how mathematics is used for

Language, Linguistics, and Writing– H1WRT001

All courses in this cluster involve some focus on how language works at the sentence, clause, or phrase level and relates that knowledge to the discourse goals of the text as a whole.

Digital and Multimodal Composition – H1WRT002

This cluster focuses on how composition choices and their effects depend not only on audience and purpose, but also – in critical ways – on the mode of communication.

Communication & Community Engagement – H1WRT003

This cluster focuses on communication as an act that both interacts with and serves the larger community.

Writing Theory and Practice – H1WRT004

This cluster draws on theory and research in writing studies to help students understand different disciplinary practices around writing, speaking, and ar Co-6(er)-6(ent)0a2(r)-4(es)

The committee reviewed the current credit hour policy. According to the original standard, lecture and discussion courses are to meet for 50 minutes, three times per week (or two 75-minute classes per week). In addition, a fourth 50-minute period should be included for enriched independent study, lecture, or discussion. It is unclear how faculty are communicating this fourth hour to students, and if it is noted on their syllabi. If it is not clearly stated, this could lead to compliance issues. The committee considered potential solutions, and recommended that faculty be encouraged to more clearly communicate how students will utilize the fourth hour. To help with this, the Dean's Office proposed developing language that shows the history of the policy, outlines how hours are structured, and provides examples of supplementary work or artifacts across disciplines. When available, this statement would require additional evaluation by the committee, and eventual review by the Steering Committee and Faculty Council.

The committee reviewed the goal of clusters as it relates to the broader Rochester curriculum. Specific topics included whether clusters are intended to cover breadth versus depth; which components lend to a cohesive cluster; and how clusters fit into the general education requirements as outlined by Middle States. Based on discussion, a new Cluster Proposal Form was created that requests more detail about the educational goals of the cluster, overall impacts on the curriculum, and which general education requirements it satisfies

Chair, Paul Funkenbusch	Mechanical Engineering
Loisa Bennetto	Clinical and Social Sciences in Psychology
Jennifer Creech	Modern Languages and Cultures
Alan Czaplicki	College Deans' Office
Alexandra Frederickson	Student Association Academic Affairs Committee
Alison Frontier	Chemistry
Marcy Kraus	College Deans' Office
John Jaenike	Biology
Michael Jarvis	History (Fall 2017)
Steven McAleavey	Biomedical Engineering
Jeffrey Runner	College Deans' Office
Thomas Slaughter	History (Spring 2018)
Allen Topolski	Art & Art History
James Zavislan	HSEAS Deans' Office