

Academic Honesty

For much useful information designed for both faculty and students, consult the Academic Honesty website at www.rochester.edu/college/honesty.

Academic Integrity in the College

Undergraduate education at Rochester builds on the principle that excellence requires freedom. Honesty and integrity are prerequisites of this freedom. Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

As members of an academic community, students and faculty assume certain responsibilities. One of these responsibilities is to engage in honest communication. Academic dishonesty is a serious violation of the trust upon which an academic community depends. The College Academic Honesty Policy is both an articulation of the kinds of behaviors that violate this trust and the means by which that trust is safeguarded and restored. All undergraduate students, staff, and faculty in the College must abide by the Academic Honesty Policy.

Orientation Honesty Policy Discussion

During Orientation, the Dean of Freshmen introduces students to the nature of academic honesty in the College. Freshman advisers give their advisees a written version of our policy and a form acknowledging that they have received information about academic honesty. Advisers collect signed acknowledgement forms and thes

PLAGIARISM: The representation of another person's work as one's own, or the attempt "to blur the line between one's own ideas or words and those borrowed from another source." (Council of Writing Program Administrators, January 2003, <http://wpacouncil.org/node/9>). More specifically, the use of an idea, phrase, or other materials from a written or spoken source without acknowledgment in a work for which the student claims authorship.

Examples include: the misrepresentation of sources used in a work for which the student claims authorship; the improper use of course materials in a work for which the student claims authorship; the use of papers purchased online and turned in as one's own work; submission of written work such as laboratory reports, computer programs, or papers, which have been copied from the work of other students, with or without their knowledge and consent.

A student can avoid the risk of plagiarism in written work or oral presentations by clearly indicating, either in footnotes or in the paper or presentation itself, the source of any idea or wording that he or she did not produce. Sources must be given regardless of whether the idea, phrase or other material is quoted directly, paraphrased or summarized in the student-writer's own words.

FABRICATION: Falsifying or inventing any information, citation, or data; using improper methods of collecting or generating data and presenting them as legitimate; misrepresenting oneself or one's status in the University; perpetrating hoaxes unbecoming to students in good standing or potentially damaging to the University's reputation or that of the members of its academic community of students and scholars.

of suspected dishonesty, but must use the short form resolution or submit a case .

In rare instances, cases of suspected academic dishonesty are not related to a specific course. Students and members of the College administrative, teaching, and support staff should forward such cases directly to the Chair of the College Board on Academic Honesty.

case. It determines if academic misconduct has occurred, determines the penalty, and forwards a report

Disposition of the Cases

If, after thorough review of all aspects of the case, the Hearing Board finds the student guilty of academic dishonesty, the Convener provides a written report of the findings to the Chair of the Board, including a recommended penalty. The Chair then reviews the report to ensure that the case was handled in a way consistent with Board procedures and precedents. The Chair then reports to the Board the findings and the recommended penalty.