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## PART 2: COURSE GOALS AND LEARNING OBJECTIVES

### COURSE GOALS

	Purpose Statement:
	2 – 3 Course Objectives [These are the learning objectives required by New York State Education Department.]
	Relationship of Course Objectives to other courses, degree path, life beyond UR

### LEARNING OUTCOMES

	3 – 5 Learning Outcomes [actionable and measurable]
	Relationship of Learning Outcomes to Course Goals

## PART 3: LEARNING ACTIVITIES AND ASSIGNMENTS

### TOPIC OUTLINE/OVERVIEW

	Description of Units or Major Topics/Concepts, including – when the unit will be covered, the purpose of the unit, relationship of unit to course goals, skills/applications being developed as they relate to learning outcomes
	Optional: Concept Map of the Course

### LEARNING ACTIVITIES

	Description of each of the types of learning activities students will engage in – inside and outside of the classroom, including – purpose of the activity (its value for the student/learning), when and how the activity will take place (e.g. in-class group work, individual discussion posts outside of class on blackboard, etc.), for out of class activities include how much time students should spend on them
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### ASSIGNMENTS

	Description of each type of graded assignment, including when and how frequently the assignment will happen, when assignment is due, purpose of the assignment, how to complete the assignment (task), and what successful completion looks like.
	Optional (but recommended): Alignment of the assignments with the learning outcomes



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**INCLUSION AND ACCESS**

	General Statement about inclusion and accessibility – including resources and accommodations built into the course (e.g. accessible documents, closed captioning, breaks to stand/move every 30 min, etc.)
	Statement about religious holiday accommodations
	Statement about academic accommodations, including link to relevant resources
	Statement about accessibility, including non-academic accommodations, paying for course materials, etc. with links to resources

**HEALTH AND WELLNESS**

	General statement encouraging students that they are not alone and support is available
	Resources for mental health and wellness (e.g. CARE Network, UCC)